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Lesson 1: Learning Objective

To understand and describe the main geographical features and geographical vocabulary for the River Thames from its source to the sea.

Investigation

- What happens when water is poured into a tray of soil or sand?
- What do you observe?
- What happens to the water when you pour it from height?
- What happens to the soil or sand when a lot of water is poured into the tray?

How are rivers formed?

1. Clouds release their water over the hills
2. The water soaks into the ground to become ground water
3. Some ground water comes to the surface to form springs
4. Some ground water comes to the surface to form springs
5. Streams join together and get bigger until they become rivers
6. Streams join together and get bigger until they become rivers

The River Thames



River Thames in London



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Definitions

- Using dictionaries, fill in the definitions and then mark the maps.

Lesson 2: Learning Objective

To examine the history of watermen on the River Thames.

Henry VIII

- Henry VIII did not want people to risk getting on to boats with unskilled Rivermen.
- Anyone in charge of a boat had to have a license.
- It took 5 years to train to work on the River Thames.
- To travel west – people shouted “Westward Ho!”
- To travel east – people shouted “Eastward Ho!”



Race for Doggett's Coat & Badge



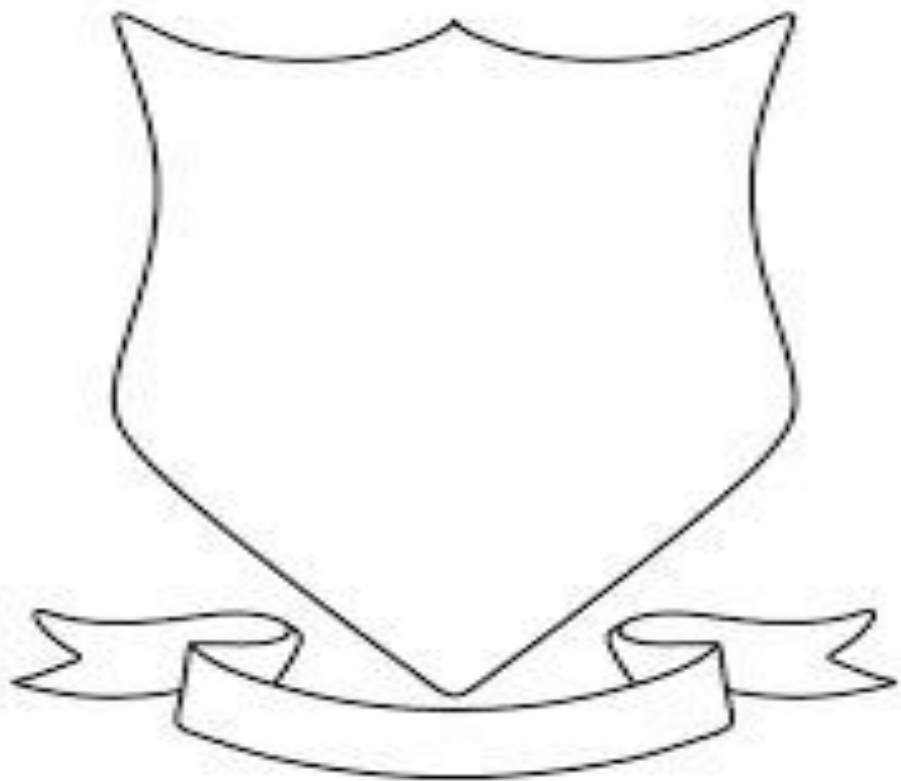
Every year since 1715



Coat of Arms – Watermen



Research your family and create your own Coat of Arms



Lesson 3: Lesson Objective

To write an extended story featuring different kinds of fun facts about the River Thames.

Genres

- Horror
- Thriller
- Mystery
- Spy
- Drama
- Action Thriller

Name genres for a thrilling story



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Plan your story

- Pick a genre
- Use the writing frame to plan your story
- Use the story starters to help you to begin writing
- Make your story as thrilling as possible

Preparing for your trip on City Cruises

